



Priority 21-22	Foci	Action
Overall Effectiveness	Barriers to learning	<ul style="list-style-type: none">• Removal of in-school variation between subjects with regards to the consistent delivery of Quality First Teaching, in particular for under-achieving vulnerable groups of learners- Pupil premium and SEND with a focus on literacy across the curriculum at KS3
		<ul style="list-style-type: none">• Identify gaps in curriculum knowledge, skills at understanding as a result of school closure due to covid and address via interventions and QFT
		<ul style="list-style-type: none">• Secure high levels of attendance for all students
	Progress	<ul style="list-style-type: none">• Removal of in-year gap in progress between disadvantaged students and non-dis at end of Key Stage 3
	Outcomes	<ul style="list-style-type: none">• Removal of progress and attainment gap for disadvantage students at the end of KS4