| | Implementation | Formative Assessment | Summative Assessment |
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| **Online Synchronised**<br>*Following our existing curriculum narrative* | Live Team lessons follow the 4 phase lesson with the following expectations for online synchronised learning:<br>Activate<br>• Ensure recall of previous content using quick 6 which students are already familiar with from their in-classroom lessons. Students use the chat function to record answers.<br>Present<br>• For practical activities, video demonstrations are shared.<br>• Share diagrams and images to model concepts using white board functions or sharing presentations.<br>Practise<br>• Remain online to answer student questions.<br>• Check in on students we know to be in disadvantaged/SEN/Vulnerable groups through email/phone/teams chat.<br>• Establish clear expectations for work produced and hold students to account with this.<br>• Links to practice websites such as Oak academy, and Focus are shared and used to develop understanding.<br>Review<br>• Consolidate learning through online live quiz, Kahoot, kerboodle or similar to motivate all to contribute and assess understanding.<br>• Examine work submitted using the existing feedback policy Non-attending students that are not using paper copies are followed upon by teachers in the first instance using email. | Embed use of chat function, pounce – bounce and cold calling.<br><br>Responsive teaching within lesson to address any misconceptions as they arise, to ensure meaningful, high quality feedback has immediacy.<br><br>Plan hinge points within the delivery of lessons to formalise a moment for AfL to occur.<br><br>Reminders for students to address their next steps in learning from previous lessons. | Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.<br><br>Feedback is given either verbally, Via teams feedback or via email.<br><br>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons. DIRT is also set after gap assessment at the end of modules as per route plan.<br><br>Summative assessment tasks will include instructions on time and resources allowed. |
| **Online Asynchronised**<br>*Following our existing curriculum narrative* | Teams assignments are uploaded along with the live lesson video creating a package that can be viewed or re-viewed at any time.<br><br>Students working asynchronously are still able to submit assignments and work on Teams for teacher feedback along with classmates. Assignments are set to allow late turnings for this purpose. | While students do are not always able to access instant feedback, they are encouraged to send emails to their science teacher to ask for assistance.<br><br>Students working asynchronously, for example sharing a family computer have been identified at whole school level. Teachers check in with ese pupil between lessons to answer any queries. | Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.<br><br>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons. |
| **Paper based Asynchronised**<br>*Following our existing curriculum narrative* | Work packs, revision guides (KS3 and 4) together with lesson activities have been sent to students who are learning offline. The work from each lesson is emailed to teachers to check and feedback. A record is made of work turned in for quality and misconceptions.<br><br>In addition to lesson work, we also offer students a selection of extension projects that they can undertake as enrichment. | Feedforward (DIRT) activities will be explained through paper worksheets and students will be reminded of their next steps in future tasks. | Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.<br>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons.<br>These students will be prioritised by subject teachers for phone calls/emails to check in on progress and explain next steps in learning.<br>Summative assessment tasks will include instructions on time and resources allowed |