

Old Buckenham High School

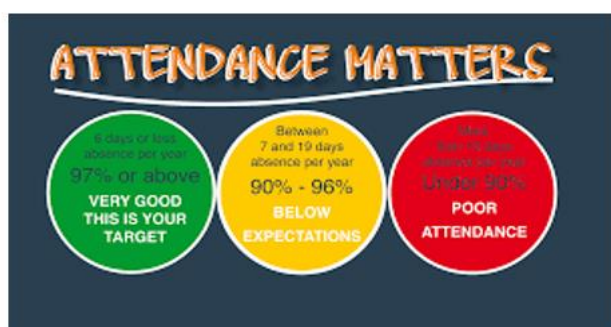
STUDENT Bulletin

Week Beginning 11th September 2023

Week B

	Mon 11 th Sept	Tues 12 th Sept	Weds 13 th Sept	Thurs 14 th Sept	Fri 15 th Sept
Assembly	Year 11			Years 7, 8 and 9	Year 10
Events		School Photographs Year 7 and 10		Clay Club Meeting in Room 5 12.50 for anyone interested in joining	

Attendance:



Online Safety:

Please find attached information on 'What Parents and Carers need to know about Live Streaming'.

Uniform - Nose studs:

As a slight amendment to the school's uniform policy, we have decided that clear, flat retainers are now acceptable and can be worn instead of a nose piercing. Please be aware that if your child does attend school wearing a nose stud, we will have some retainers in school for your child to use.

Food Tech (JF):

Food Tech are looking for any containers/Tuppaware as they are running low. If your child does borrow a container, please can these be returned. Thank you.

Star of the Week:

- Year 7 Daniel A 7B – For being a proactive and friendly member of the school community.
- Year 8 Oliver W 8B – For making a great start in his Maths lessons.
- Year 9 Arthur C 9B – For achieving the most Foundation Merits in Year 9 this week.
- Year 10 Curtis T 10B – For an excellent start to the new term in Geography.
- Year 11 Chloe R 11G and Faith E 11B – For showing kindness to a new student.

School Allotment – Old Buckenham Open Produce and Handicraft Show 10th September:

Our volunteers will be representing the school allotment club by entering several classes in the vegetable section of the show being held at The Village Hall, Old Buckenham, open to the public from 2 pm, presentation of prizes at 4 pm.

The school's entries will be labelled "**OBHS Allot.**"

Allotment Club:

If any student is interested in joining the lunchtime allotment group, please see Mrs Allen in Room 5.

Clay Club:

We have a meeting in room 5 at lunchtime on the 14/9 at 12:50 for all those who are interested in joining clay club this year. Sessions for clay club will run on a Thursday lunchtime week B and after school every Friday 3.30 until 5pm although students can leave earlier if they need to.

Lunchtime and After-School Clubs:



Old Buckenham High School

Autumn Term Clubs 2023



Week A

Week B

Day	Club	When	Where
Monday	Board games	Lunch	Rm 14
	Singing	Lunch	Rm 30
	Chess and draughts	Lunch	Rm 15
	Year 7 and 8 Football	Lunch	PE
	Chef Club	After school	Rm 20
Tuesday	Craft	Lunch	Rm 17
	Allotment	Lunch	
	Media	Lunch	Rm 6
	Jazz	Lunch	Rm 30
Wednesday	Board games	Lunch	Rm 23
	Model making	Lunch	Rm 16
	Year 9, 10 and 11 Football	Lunch	PE
Thursday	Keyboard and ukulele	Lunch	Rm 30
	Hockey	Lunch	PE
	History Ambassador	Lunch	Rm 11
	Drama	Lunch	Rm 35
	BSL	Lunch	Rm 23
Friday	Netball	Lunch	PE
	Music appreciation	Lunch	Rm 23
	Language film	Lunch	Rm 36
	Rock band	Lunch	Rm 31
	Clay	After school	Rm 17

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Monday	Board games	Lunch	Rm 14
	Singing	Lunch	Rm 30
	Chess and draughts	Lunch	Rm 15
	Year 7 and 8 Football	Lunch	PE
	Baking Club	After school	Rm 20
Tuesday	Craft	Lunch	Rm 17
	Allotment	Lunch	
	Media	Lunch	Rm 6
	Jazz	Lunch	Rm 30
Wednesday	Board games	Lunch	Rm 23
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	Year 9, 10 and 11 Football	Lunch	PE
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	Drama	Lunch	Rm 35
	BSL	Lunch	Rm 23
	Clay	Lunch	Rm 17
Friday	Netball	Lunch	PE
	Music appreciation	Lunch	Rm 23
	Language film	Lunch	Rm 36
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	Clay	After school	Rm 17





What is a wind turbine technician?



Job Role: Wind turbine technician

As a wind turbine technician you'll maintain wind turbines and make sure they're running smoothly. You'll need to understand how the mechanical and electrical components work together to generate electricity. Turbine towers can be around 100 m tall, so you'll need to be happy climbing and working at the top, even in bad weather! You'll work closely with engineers to solve problems, and will write clear and detailed reports that document inspections and repairs.

Can this role have green impact?

Yes. Wind turbine technicians play a key role in a greener future as wind is a renewable energy resource.

GREEN IMPACT



Other names for this role:

Renewable energy technician,
Wind turbine service technician

Skills and responsibilities

As a **wind turbine technician** you'll need to show:

- excellent problem-solving skills
- effective teamworking skills
- good attention to detail and report-writing skills
- strong digital skills
- knowledge of engineering, science, technology and maths
- strong physical strength and stamina
- no fear of heights



Qualifications required

5 GCSEs at 4 or above including science and maths.

Vocational training:

full-time study for BTEC level 2/SQA award in electrical or mechanical engineering plus two years on-the-job training.

Or

Apprenticeship: leading to NVQ/SVQ at Level 3 or 4.

This is a paid job with hands-on work experience alongside off-the-job training.

Salary

Apprentice: **Around £14,500**
Starting salary: **£23,000**
Experienced: **£42,000**

Nikil's story:



Wind turbine technician

My role

I'm a wind turbine technician maintaining offshore wind turbines for a renewable energy company. I diagnose issues and quickly solve problems so that each turbine is always generating as much electricity as it can.

How I got to where I am

I did OK in my GCSEs but I didn't find studying for exams easy. I've always been interested in how things work. When I noticed wind turbines popping up in my local area, I applied for an apprenticeship with the energy company. Working, earning and learning at the same time, really appealed to me.

Best thing about my job

I get to work outdoors and I feel good about working in an industry that is helping to build a greener future.



Are wind turbine technicians in demand?

Yes. The UK is the global leader in offshore wind and the industry is growing every year. By 2030 it could be supplying up to 30% of our electricity. As the number of wind turbines grows, so will the demand for technicians.

Have you got the skills to be a wind turbine technician? Find out about developing your essential skills at [skillsbuilder.org](https://www.skillsbuilder.org)

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.



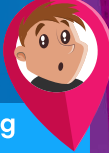
WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION



Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO



A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN



As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS



Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS



Children can also watch other people's live streams, which could potentially contain *anything* at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them *all*, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING



There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST



Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING



Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF



Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.



CONSIDER THEIR ONLINE REPUTATION



As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



Source: <https://www.iwf.org.uk/media/23j3nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>