



	Implementation	Formative Assessment	Summative Assessment
<p>Online Synchronised <i>Following our existing curriculum narrative</i></p>	<p>KS4 GCSE/BTEC COURSES Lesson files with resources created through Teams. Live introductory PowerPoint each lesson – presenting new content with examples. Option to ask questions and respond through online chat function or via email. The EverLearner video resources to introduce new topics. Tasks set through EverLearner and Microsoft Forms - automatically collated. Tasks set on Word with textbook notes and examples at the top – students to complete and email back to teachers for feedback.</p>	<p>Record positives on G4S for well completed work / positive engagement. Show that we have reviewed students' scores/times etc by interacting with students 'well done, good job, good score'. Dependent on their sport/activity inform student of where they fall within national levels etc. Basic recap questions at the end of the lesson or start of next to cover information learnt from worksheets etc. Provide/ email learners with results from practice/ review answers. 'Practice' section quizzes on The EverLearner to be used each lesson.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks. Test section on The EverLearner to be used for end of topic assessment. Microsoft Forms to be used for topic summative assessments.</p>
<p>Online Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>KS4 GCSE/BTEC COURSES Students to watch back video recording of lesson. Read through and complete tasks set through lesson PPT in Teams files. Complete task in Teams files, using guidance notes provided. Students to access The EverLearner or Microsoft Forms and submit answers on set tasks. Work returned via email or online submission through Forms / EverLearner</p> <p>KS3 AND KS4 CORE PE Pre- recorded instructional video for each lesson on YouTube. Included in video</p> <ol style="list-style-type: none"> Demonstration of the Warm - up and Fitness element. The students then complete these at home. Explanation of theory element and practical examples of the concepts. <p>· Supporting Worksheet uploaded to TEAMS tile for each year group, all of the content from the video is covered on the downloadable sheet.</p>	<p>Record positives on G4S for well completed work / positive engagement. Show that we have reviewed students' scores/times etc by interacting with students 'well done, good job, good score'. Dependent on their sport/activity inform student of where they fall within national levels etc. Basic recap questions at the end of the lesson or start of next to cover information learnt from worksheets etc. Provide/ email learners with results from practice/ review answers. 'Practice' section quizzes on The EverLearner to be used each lesson. Engagement and Progress recorded through students' completion of Microsoft Forms Quiz.</p>	<p>Email response with individual feedback on submitted assessments. Test section on The EverLearner to be used for end of topic assessment – providing scores and feedback. Microsoft Forms to be used for topic summative assessments – providing scores and feedback. End of unit quiz, covering the topics covered in 'Half term 1' . Feedback to Students in the form of Positive Points.</p>
<p>Paper based Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>KS4 GCSE/BTEC COURSES Textbook and Revision Guide provided. Pack of Topic worksheets provided. Printout of lesson PowerPoints and Word tasks. Y11 students to receive copy of mock Therapy Sheets and tasks. Model answer workbook provided.</p> <p>KS3 AND KS4 CORE PE For written work – provide learners with an information sheet to read through. Practical lessons – provide outline of lesson/ what activities/ exercises students should complete.</p> <p>Practice- Q&A sheet for students to complete following information included on the sheet. Practical lessons – Students practice activities/ exercises on their own. Review: Written lessons: Q&A with students on work covered. Practical lessons: Students to record scores/ reps/ sets completed/ times.</p>	<p>Students to complete quiz/practice questions with answers provided for self-marking.</p> <p>Provided text books and revision guides to be used to check understanding.</p> <p>Model answer workbook used to provide examples and guidance on completing tasks.</p>	<p>Completed tasks returned to school or via email for written or electronic feedback.</p>