



Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All lessons will be set on Go 4 Schools or on Teams and follow the same curriculum as planned in School, the exceptions being practical subjects where this is not possible. Paper copies will be supplied for students unable to access the internet. Laptops supplied for those who need them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (D&T, Music, Drama. PE and Personal Development).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Three x 100-minute lessons plus Base Time.
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Accessing remote education

How will my child access any online remote education you are providing?

Students that access to digital technology will be able to log onto their school Teams account and have live sessions with their subject teachers at the time that they would usually see them in their usual in school timetables. This live session will enable students to access the specialist subject knowledge and experience of your usual subject teachers and allow us to see the quality of the work that is being carried out remotely. It is also an opportunity for students to ask questions and take advantage of specialist teacher knowledge, using their own agency to overcome any barriers.

For students accessing lessons remotely offline, resources will be paper based. Instructions on what to complete and how to complete it will be different for each subject and a remote learning guide will be sent to you (also downloadable from the school website) that will tell you what you are learning about, what resources to use and how to obtain feedback. Students that are using offline resources are encouraged to email teachers with any problems or questions using their school email accounts.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Students who do not have the use of a PC or laptop at home will be offered the loan of a School laptop (supplies permitting). Students who have issues accessing the internet through a poor Wi-Fi connection are offered 50GB sim cards to use as an alternative.

When facing issues accessing live lessons please contact the school on 01953 860233 or at office@obhs.co.uk or if you are able to, email the Base tutor or head of year.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will continue to teach Live classes remotely, using the Teams app. Work for each lesson is provided for students on the day of the lesson and in line with these principals.

- Set assignments where students have meaningful and ambitious work each day following their timetabled lessons and lasting 100 minutes.
- A program that is of equivalent length to the core teaching students would receive in school.
- A planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject.

All lessons are recorded and available for students to access after the timetabled lesson. Each subject will make use of existing online resources as and when they are suitable; for example, Oak Academy, Seneca Learning, Kerboodle and Heggerty Maths.

Students who have no access to online learning are provided with the equivalent lessons on paper comprising of information and work sheets.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

To monitor our student engagement during this period of lockdown we have added three new elements to our provision.

1. Form time. All students meet with their form tutor everyday
2. A member of the pastoral team is assigned to a year group. Daily calls are made to students who are not engaging in lessons or form time. A weekly report is produced.
3. Live lessons.
4. Vulnerable/SEND/Critical workers. All students that fall into this category are offered a place at our in-school provision. Any student in this category that is not accessing in-school provision is contacted daily.

Students:

- You should follow your normal school timetable each day.
- You will need to log in to the relevant Microsoft Teams class page (tile) at the start of the lesson. (9.00am, 11.05am, or 1.40pm) and click on the meeting link to enter the video lesson.
- You should not share your own video and can respond to questions using the chat function rather than verbally speaking if you would prefer to do this.

Supporting your child with remote learning:

- A quiet place to study, with no distractions.
- Stationery and paper – some subjects may require specific materials; for issues with obtaining or providing these please contact the school on 01953 860233 or at office@obhs.co.uk or if you are able to, email your form tutor or head of year.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance and contact is ensured through the introduction of a form time session in the morning and a remote learning package consisting of live lessons.

Registers are taken for each lesson and engagement tracked and followed up by the pastoral teams for each year group. Parents/carers are contacted when students are not attending lessons. Parents/carers are asked to contact pastoral leaders or Base tutors for absence due to illness.

Teachers use Go 4 Schools to reward students with positive points and Habits cards.

Student reports will indicate the level of engagement and work submitted for each subject each half term.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



Feedback given in live lessons verbally and as written feedback using forms and Assignments in Teams. Formative assessment takes place using quizzes and assignments in class, questioning and verbal feedback.
This is subject dependant and will feed into the reports issued on attitude to learning and work produced.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

EHCP students have places in School with LSA support to follow online lessons with their peers. Parents/carers concerned about the learning of their children with special educational needs need to contact the SENDCo (jevans@obhs.co.uk) in the first instance. The additional needs of students has been planned for through deployment of teaching assistants who are working with allocated students and supporting online lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students whose year groups have been asked to learn offsite or individuals who are self-isolating when the rest of the class are attending School will access remote learning. This is set on Go 4 Schools and mirrors the learning taking place in class. Paper based work is available for those who need this.