

KS4 Personal Development Overview

Independent Learning 2 X 30 min sessions per week

Combination of PSHE, Citizenship, RE & Careers

- Work Experience is taking place **Monday 17th - Thursday 20th July 2023**. Marianne Foster our Careers Adviser will help support students who struggle to find a placement
- Deadline for the paperwork is **Friday 20th Jan 2023**

Term	Area of learning	Independent Learning: Content	Skills	Additional sessions off timetable
Autumn 1	Careers through work experience Citizenship PSHE	<p style="text-align: center;">Extremism, Launch of Work Experience</p> <ol style="list-style-type: none"> 1. Conspiracy Theories and Extremist Narrative 2. Extremism in all its forms 3. Terrorism 4. Proud to be British 5. The Radicalisation Process 6. How Does Counter Terrorism Work? 7. Anti-Semitism 	Describing Explaining Assessing Thinking critically Evaluating	Post 16 Information Evening Assembly to launch work experience. ILT sessions to follow after assembly. Students to be identified to meet with the careers adviser.
Autumn 2	RE	<p style="text-align: center;">Medical Ethics: Right To Kill</p> <ol style="list-style-type: none"> 1. Sanctity of life 2. Euthanasia 3. Euthanasia Christian Perspectives 4. Abortion 5. Abortion On Trial 	Describing Explaining Assessing Thinking critically Evaluating	
Spring 1	Citizenship PSHE	<p style="text-align: center;">Identity & Diversity</p> <ol style="list-style-type: none"> 1. Types of Democracy 2. Democracy vs Dictatorship 3. International Organisations 4. Migration in the UK 5. Multicultural Britain 6. Diversity and Inclusion in the Workplace 	Identifying Describing Explaining Assessing Evaluating	

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Term	Area of Learning	Independent Learning: Content	Skills	Additional sessions off timetable
Spring 2	Citizenship PSHE	<p style="text-align: center;">Finance & Money Management</p> <ol style="list-style-type: none"> 1. Banks and Money 2. Taxes and the UK 3. Consumer Rights 4. Value for Money 5. Online Gambling and Gaming 6. What is Debt? 	Identifying Describing Explaining Assessing Evaluating	
Summer 1	PSHE Careers	<p style="text-align: center;">World of Work</p> <ol style="list-style-type: none"> 1. Enterprise and Employability 2. Employment Rights and Responsibilities 3. Trade Unions 4. CV Writing 5. Preparing for Work Experience 	Describing Explaining Assessing Thinking critically Evaluating	Mock Interview Morning
Summer 2	PSHE	<p style="text-align: center;">Relationships and Sex Education</p> <ol style="list-style-type: none"> 1. Teenage Pregnancy 2. Sexual Consent and the Law 3. Grooming and Sexual Exploitation 4. Issues of Gender and Sexuality 5. FGM 6. Sexualisation of the Media 	Describing Explaining Assessing Thinking critically Evaluating	RSE Drop-down morning – Harmful Sexual Behaviour, Pornography, Contraception Work experience

Formative Assessment at the start and end of each learning phase. Use the Confidence Checker at the beginning of each student booklet. Students will have data recorded on Go4schools for attitude to learning and work produced.

KS4 Personal Development Overview

Year 11 2022-23

Independent Learning 2 X 30 min sessions per week

Combination of PSHE, Citizenship, RE & Careers

- Our Careers Adviser Marianne Foster will see all of year 11 for one-to-one post 16 guidance.
- Make signposting explicit
- Helpyouchoose is a good place to start browsing

Term	Area of learning	Independent Learning: Content	Skills	Additional sessions off timetable
Autumn 1	Careers	<p style="text-align: center;">Post 16 Pathways and Applications</p> <ol style="list-style-type: none"> 1. Post 16 Options 2. Planning for the future 3. Personal Branding 4. Personal Statement 5. Making Applications 6. Interview Preparation 	Describing Explaining Extended writing Assessing Retrieval practice	Post 16 Information Evening
Autumn 2	PSHE	<p style="text-align: center;">Staying Safe</p> <ol style="list-style-type: none"> 1. Virtual Reality and Live Stream Gaming 2. Drugs: New Psychoactive Substances 3. Drugs: Festivals and Nitrous Oxide 4. The War on Drugs 5. Cosmetic and Aesthetic Procedures 6. Drugs: Substance addiction 7. Online Reputation and Digital Footprint 	Describing Explaining Debating Assessing Analysing	

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KS4 PD Overview

Term	Area of learning	Independent Learning: Content	Skills
Spring 1	Citizenship & PSHE	<p style="text-align: center;">Criminality and the Law</p> <ol style="list-style-type: none"> 1. Age of Criminal Responsibility 2. Prison, Reform and Punishment 3. UK Legal System: Prisons 4. Honour Based Violence 5. Forced Marriages, Breast Ironing and Child Brides 6. Keeping Your Data Safe Online 	Identifying Describing Explaining Evaluating Assessing
Spring 2	PSHE	<p style="text-align: center;">Mental Health and Exam Preparation</p> <ol style="list-style-type: none"> 1. Dealing with Exam Stress and Anxiety 2. What is Mental Health? 3. Fears and Anxiety 4. Supporting Someone with Anxiety 5. Importance of Happiness 	Identifying Describing Explaining Evaluating Assessing Reflecting
Summer 1		Private Revision & Exams	
Summer 2		Exams	

KS4 Personal Development Overview

Careers at KS4 builds upon students experiences at KS3 by clarifying the skills, knowledge and attitudes students need to have a positive career. Curriculum is fit for 21st century by enabling students to be happy with the way they spend their time, being able to make a contribution to their community and having a decent standard of living. One key aim is to encourage students to be reflective of their own skill set and to fully explore their opportunities ready for life beyond OBHS. Our Careers curriculum focuses on six main learning areas to ensure students are equipped for lifelong career development: grow throughout life, explore possibilities, manage career, create opportunities, balance life and work, see the big picture. Ultimately students engage with all of these concepts through varied learning opportunities.

Citizenship at KS4 fosters students keen awareness of democracy, government and how laws are made and upheld. Students explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. There is also a focus on being a responsible citizen, managing money well and make sound financial decisions. Curriculum is fit for 21st century by providing students with knowledge, skills and understanding to prepare them to play a full and active part in society. Citizenship at KS4 builds on students prior learning around democracy, government, and the rights and responsibilities of citizens, rules and laws and the justice system, function and uses of money.

PSHE at KS4 builds upon students experiences at KS3 by furthering their knowledge, skills and attributes they need to keep themselves healthy and safe and prepare them for life in modern Britain. Curriculum is fit for 21st century by enabling students to manage their lives now and in the future. PSHE helps students to manage critical opportunities, challenges and responsibilities they will face growing up. By using a spiral curriculum all of the three main PSHE themes have been delivered at KS3. They are revisited at KS4 with signposting to advice and guidance and material covered at an age appropriate level.

RE at KS4 builds upon student's experiences at KS3 and prepares them for life in a world where controversy over beliefs, faith and values is prevalent. Students need religious knowledge to make informed decisions whatever their own family background and personal beliefs and practices. Curriculum is fit for 21st century by giving students a balanced understanding of the world in which they live. Religious literacy is at the heart giving students the ability to hold balanced and well-informed conversations about religions and worldviews. Religious Education is about enabling students to become free thinkers, critical participants of society, who can make informed judgements about important matters of religion and belief and shape the global landscape.