	Implementation	Formative Assessment	Summative Assessment
Online Synchronised *Following our existing curriculum narrative*	Start lessons with GMQ's to maintain routine. Present phase of lesson will be live presenting any new ideas and concepts similar to what we would do in lessons. Tasks will be set to be able to be completed independently but teachers will be available via email for the lesson to answer any questions. These will follow the planned tasks for in school lessons alongside curriculum. Review 10 minutes at the end with a live call (effectiveness to be reviewed). Function for breakout rooms would be beneficial for discussions. Praise and reward using go4schools and contact home.	GMQ's to assess prior knowledge. Quizzes throughout using chat function to ensure all participate (worked well previously) Use of technology – Kahoot. Exam questions set as normal for teacher marking and feedback done via teams and using school marking policy. Internet geography quizzes to establish progress and understanding. Remind students of feedback so next steps can be addressed to make progress. Use Seneca learning	Set exam style questions to look at both technique and deep knowledge gained. Give access to source material so knowledge is based from same source (not internet!) Marked using whole school feedback police. Data entered into Go4Schools. Use Seneca learning
Online Asynchronised *Following our existing curriculum narrative*	Live lessons will be recorded so any students that miss the lesson can experience the same instruction. Praise and reward using go4schools and contact home.	Exam questions set as normal for teacher marking and feedback done via teams and using school marking policy. Internet geography quizzes to establish progress and understanding. Remind students of feedback so next steps can be addressed to make progress. Use Seneca learning	Set exam style questions to look at both technique and deep knowledge gained. Give access to source material so knowledge is based from same source (not internet!) Marked using whole school feedback police. Data entered into Go4Schools. Use Seneca learning
Paper based Asynchronised *Following our existing curriculum narrative*	Textbook was effective. It was simple and all the information was to hand. The activities and questions in the textbook encourage deeper learning. Praise and reward using go4schools and contact home.	Any work taken in will be marked and feedback will be given.	Set exam style questions to look at both technique and deep knowledge gained. Give access to source material so no disadvantaged with no internet access. Marked using whole school feedback police. Data entered into Go4Schools.