



	Implementation	Formative Assessment	Summative Assessment
<p>Online Synchronised <i>Following our existing curriculum narrative</i></p>	<p>KS4: Set task at beginning of a lesson and give time to complete activity in a given time. Give students 10 minutes one-to-one tutorials once a week to discuss progress and barriers to learning.</p>	<p>Students to photograph their work and email to class teacher for feedback. No pen marking – could give list of feedback options students to identify their next step.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks. DIRT activities will be explained, and students will be reminded of their next steps in future lessons.</p>
<p>Online Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Follow the 4 phase lesson with the following expectations for online synchronised learning:</p> <p>Activate</p> <ul style="list-style-type: none"> • Questions to generate thoughts and ideas. Hook students with images and critical thinking questions. <p>Present</p> <ul style="list-style-type: none"> • Embed use of chat function and cold calling. • Publicly record Positives on the class thread to motivate all to contribute. • Share good practice and bad practice to encourage positive outcomes. <p>Practise</p> <ul style="list-style-type: none"> • Remain online to answer student questions. • Check in on students we know to be in disadvantaged/SEN/Vulnerable groups through email/phone/teams chat during independent time. (Ask LSAs to do this if possible/present) • Establish clear expectations for work produced and hold students to account with this. <p>Review</p> <ul style="list-style-type: none"> • Examine work submitted using the existing feedback policy and plan to address these in the next lesson. 	<p>Feedback will be in the form of video's or written no pen marking, in response to student's work with examples of how to develop and improve outcomes.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks. DIRT activities will be explained, and students will be reminded of their next steps in future lessons. Summative assessment tasks will include instructions on time and resources allowed</p>
<p>Paper based Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Booklets were set for each half term with linked and progressive lessons. This was onerous when feeding back via emails.</p>	<p>DIRT activities will be explained through worksheets and students will be reminded of their next steps in future tasks.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p>